



Regression analysis (PC-exercise)

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Agenda

- Regression analysis
 - Checking requirements
 - Correlation to Linear regression (one predictor)
 - Linear regression (multiple predictors)
 - Methods for adding predictors
 - Assessing the quality of your model
 - Assignment
- Logistic regression (binary)
 - Introduction
 - Assignment



Exam Anxiety.sav IV: Exam; DV: Revise, Anxiety Check for normality, linearity, and multi-collinearity Remove outiers (10 – 15 mins)



• check normality:

 \rightarrow Analyze \rightarrow Descriptive statistics \rightarrow Explore...

tick «Normality plots» under «Plots»; assess «Tests of Normality»

• check multicollinearity:

 \rightarrow Analyze \rightarrow Correlate \rightarrow Bivariate; enter the three variables «Revise», «Exam», and «Anxiety»

all vars. correlate substantially, esp. Revise and Anxiety

 \rightarrow possibly only include one in the model; check in any case (using hierarchical regression whether adding both improves the prediction)





• check linearity:

 \rightarrow Graphs \rightarrow Legacy dialogs \rightarrow Scatter / dot..., select «Simple Scatter», click define; in the window that opens, click «Revise» into «Y axis» and «Exam» into «X axis»; copy the syntax either using «Paste», duplicate it twice and create all three possible variable combinations

check deviations from linearity in the scatter plots





Option 1 – Box-Whisker-plots \rightarrow manually de-select extreme outliers (stars in the Box-Whisker-plots):

- create a new variable (e.g., selSbj) using

 → Transform → Create variable...
 use selSbj as «Target variable» and «1» under «Numeric expression»
- manually set participants that are outliers (stars) in the Box-Whisker-plots to «0»
- use → Data → Select cases and choose «selSbj» under «Select filter variable»





Option 1 – Box-Whisker-plots (contd.)

- repeat → Analyze → Descriptive statistics → Explore... and → Analyze → Correlate → Bivariate... check the results:
 - how do the «Tests of Normality» change?
 - how do the correlations change?
- create another selection variable and further remove the less extreme outliers (circles) and re-check the analyses
- BEFORE you deselect participants on the basis of that they might be outliers, ask yourself whether the outliers could be genuine (it might be uncommon but valid to be 2.04 m tall)





Option 2 – z-scores (use the table with desriptive stats.):

- create a new variable (e.g., selSbjZ)
- re-arrange the table using the Pivoting trays
- calculate M +/- 3.3 * SD (manually or in Excel)

Option 3 – multivariate outliers (Mahalanobis)

- create a new variable (e.g., selSbjM)
- Analyze \rightarrow Regression \rightarrow Linear; «Save»-button, select Distances Mahalanobis; crit. $\chi^2 = 16.266$





Questions? Comments?



 \rightarrow Analyze \rightarrow Correlate \rightarrow Bivariate...

 \rightarrow Analyze \rightarrow Regression \rightarrow Linear (Revise \rightarrow Exam)

	Correla	tions				
		Time Spent Revising	E Per	Exam formanc e (%)	Exam Anxiety	
Time Spent Revising	Pearson Correlation	1		,322 ^{***}	-,620 ^{***}	
	Sig. (2-tailed)			,001	,000	
	Ν	97		97	97	
Exam Performance	Pearson Correlation	,322***	1		-,317***	
(70)	Sig. (2-tailed)	,001			,002	
	Ν	97		97	97	
Exam Anxiety	Pearson Correlation	-,620***	-,317***		1	
	Sig. (2-tailed)	,000	,002			
	Ν	97		97	97	

Completions

**. Correlation is significant at the 0.01 level (2-tailed).

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate						
1	,322ª	,104	,094	11,716						
a. Predictors: (Constant), Exam Performance (%)										

b. Dependent Variable: Time Spent Revising

		Coeffi	cients ^a			
		Unstand Coeffic	ardized	Standardize d Coefficients		
4odel		В	Std. Error	Beta	t	Sig.
	(Constant)	8,414	2,850		2,953	,004
	Exam Performance (%)	,158	,048	,322	3,316	,001
a. D	ependent Variable: Time :	Spent Revising				







Regression: From uni- to multivar.



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Questions? Comments?



Regression: From uni- to multivar.

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Regression: From uni- to multivar.

	Linear Regression	•	Linear Regression				
 Select participants (remove ext Select participants (remove ext Participant Code [Code] Time Spent Revising [Revise] Exam Performance (%) [Exam] Exam Anxiety [Anxiety] Biological sex of participant [Sex] 	Dependent:	Statistics Plots Save Options Style Bootstrap	Select participants (remove ext				





Regression: From uni- to multivar.

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	,322 ^a	,104	,094	23,928

a. Predictors: (Constant), Time Spent Revising

b. Dependent Variable: Exam Performance (%)

ANOVA^a

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	6294,045	1	6294,045	10,993	,001 ^b
	Residual	54393,997	95	572,568		
	Total	60688,041	96			

a. Dependent Variable: Exam Performance (%)

b. Predictors: (Constant), Time Spent Revising

Coefficients^a

		Unstand Coeffi	ardized	Standardize d Coefficients		
Model		В	Std. Error	Beta	t	Sig.
1	(Constant)	43,272	4,157		10,410	,000
	Time Spent Revising	,658	,198	,322	3,316	,001

a. Dependent Variable: Exam Performance (%)

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	,355 ^a	,126	,107	23,755

Model Summary

a. Predictors: (Constant), Exam Anxiety, Time Spent Revising

ANOVA^a

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	7641,955	2	3820,977	6,771	,002 ^b
	Residual	53046,086	94	564,320		
	Total	60688,041	96			

a. Dependent Variable: Exam Performance (%)

b. Predictors: (Constant), Exam Anxiety, Time Spent Revising

Coefficients^a

		Unstand Coeffic	ardized	Standardize d Coefficients		
Model		В	Std. Error	Beta	t	Sig.
1	(Constant)	81,471	25,059		3,251	,002
	Time Spent Revising	,417	,251	,204	1,662	,100
	Exam Anxiety	-,440	,284	-,190	-1,545	,126

a. Dependent Variable: Exam Performance (%)





Regression: From uni- to multivar.

	Correla	tions					
		Time Spent Revising	Exam Performanc e (%)	Exam Anxiety	Rev.		Exam
Time Spent Revising	Pearson Correlation	1	,322***	-,620***	time	b	anx.
	Sig. (2-tailed)		,001	,000			
	N	97	97	97			
Exam Performance	Pearson Correlation	,322***	1	-,317***			
(%)	Sig. (2-tailed)	,001		,002			
	N	97	97	97			
Exam Anxiety	Pearson Correlation	-,620***	-,317***	1			
	Sig. (2-tailed)	,000	,002				
	N	97	97	97		Evam	
**. Correlation is sig	nificant at the 0.01 level	(2-tailed).					JERST
						performance	

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Regression: Entering predictors

	Linear Regression	•		Linear Regression	•
 Select participants (remove ext) Select participants (remove ext) Participant Code [Code] Time Spent Revising [Revise] Exam Anxiety [Anxiety] Biological sex of participant [Sex] 	Dependent:	Statistics Plots Save Qptions Style Bootstrap	 Select participants (remove ext Select participants (remove ext Participant Code [Code] Time Spent Revising [Revise] Exam Anxiety [Anxiety] Biological sex of participant [Sex 	Dependent:	Statistics Plots Save Qptions Style Bootstrap
0	K Paste Reset Cancel Help	Linear Regressi	on: Statistics	OK <u>Paste</u> <u>R</u> eset Cancel Help	
PA	.GE 17	Regression Coefficie Estimates Confidence intervals Level(%): 95 Coyariance matrix Residu als Durbin-Watson Gasewise diagnostics Outlines outside: All cases Continue Can	<u>dodel fit</u> <u>squared change</u> <u>vescriptives</u> art and partial correlations <u>sollinearity diagnostics</u> <u>standard deviations</u>		NUVERST AND



Regression: Entering predictors

Model Summary

				Std. Error of		Char	nge Statisti	ics		
Model	R	R Square	Adjusted R Square	the Estimate	R Square Change	F Change	dfl	df2	Sig Cha	. F nge
1	,237 ^a	,056	,045	24,616	,056	5,103	1	86		,026
2	,290 ^b	,084	,063	24,388	,028	2,609	1	85		,110

a. Predictors: (Constant), Time Spent Revising

b. Predictors: (Constant), Time Spent Revising, Exam Anxiety

ANOVA^a

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	3092,020	1	3092,020	5,103	,026 ^b
	Residual	52109,878	86	605,929		
	Total	55201,898	87			
2	Regression	4643,996	2	2321,998	3,904	,024 ^c
	Residual	50557,902	85	594,799		
	Total	55201,898	87			

a. Dependent Variable: Exam Performance (%)

b. Predictors: (Constant), Time Spent Revising

c. Predictors: (Constant), Time Spent Revising, Exam Anxiety

Coefficients^a

		Unstand Coeffi	lardized cients	Standardize d Coefficients		
Mode	el	В	Std. Error	Beta	t	Sig.
1	(Constant)	42,735	5,044		8,472	,000
	Time Spent Revising	,684	,303	,237	2,259	,026
2	(Constant)	92,430	31,168		2,966	,004
	Time Spent Revising	,393	,350	,136	1,122	,265
	Exam Anxiety	-,574	,355	-,196	-1,615	,110
	Exam Anxiety	-,574	,355	-,196	-1,615	,110





a. Dependent Variable: Exam Performance (%)



Regression: Entering predictors

Methods for entering:

- «Enter»: Enter one new variable
- «Stepwise»: Enter multiple new variables (one step at a time an in order of explained variance) according to F-probability
- «Remove»: Remove one var.
- «Backward»: Remove one var. according to F-probability
- «Forward»: enter one variable according to F-probability

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Regression: Entering predictors



b. Predictors in the Model: (Constant), Exam Anxiety



Questions? Comments?

Use Album Sales.sav **Predict Sales from** Adverts, Airplay, and Image $(\sim 5 - 10 \text{ mins})$



Regr Es Co Le Resid

- use Album Sales.sav
- \rightarrow Analyze \rightarrow Regression \rightarrow Linear...
- click «Statistics» and tick those

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		Linear Regression	1	
av	Advertsing budget (thousands) No. of plays on radio [Airplay] Band image rating (0-10) [Image]	 Dependent: Album sales (f Block 1 of 1 Previous Independent(s): Advertsing bu No. of plays o Band image ra Method: Selection Variable Case Labels: WLS Weight: Paste Reset Ca 	thausands) [Sales] dget (thausands) [Adverts] n radio [Airplay] ating (0-10) [Image1 Enter S: An radio Reviews	Statistics Plots Save Qptions Style Bootstrap
ession Coefficie timates glidence interval: vel(%): 95 yariance matrix u als urbin-Watson seewise diagnosti Zuitiers autside: uit cases Continue	Model fit R gquared change Descriptives Part and partial correlations Collinearity diagnostics Cancel Help Model fit Model fit Help			THERS AND THERS AND THERS AND THE AND AND THE AND



- collinearity describes a linear association between explanatory variables (i.e. the degree to which one explanatory variable can be predicted by a combination of one or more other explanatory variables)
- tolerance: $1 R_j^2 (R_j^2 what degree of variance of variable j is explained by the other predictor variables)$
- variance inflation factor (VIF): 1 / tolerance
- (a) VIF < 5 and tolerance > 0.2; (b) the average of the VIF of all variables should be close to 1 PAGE 24





- all tolerances are > 0.2, all VIF < 5
- the average VIF is (1.015 + 1.043 + 1.038) / 3 = 1.032 which is close to 1

		Unstandardized Coefficients		Standardize d Coefficients			Co	rrelations		Collinearity	Statistics
Model		В	Std. Error	Beta	t	Sig.	Zero-order	Partial	Part	Tolerance	VIF
1	(Constant)	-26,613	17,350		-1,534	,127					
-	Advertsing budget (thousands)	,085	,007	,511	12,261	,000	,578	,659	,507	,986	1,015
	No. of plays on radio	3,367	,278	,512	12,123	,000	,599	,655	,501	,959	1,043
	Band image rating (0- 10)	11,086	2,438	,192	4,548	,000	,326	,309	,188	,963	1,038

Coefficients^a

a. Dependent Variable: Album sales (thousands)



	- F	Re	gre	955	sio	n:	D	ia	gr	10	st	ics			
		• F	$R^2 = 1$	A +	B +	С	+ [) +	E				Airpl	ay	
				Mode	el Summar	y ^b									
Mode	R	R Square	Adjusted R Square	Std. Error the Estimat	of R Squa e Chan	are ge F	Char Change	ge Statistics dfl	df2	Sig. F Change			ВС	D	
1	,815ª	,665	,660	47,0	87	,665 1	29,498	3	196	,0		udaat			Image
a. f b. (Predictors: ((Dependent V	Constant), B /ariable: Albi	and image rat um sales (thou	ing (0-10), A Isands)	dvertsing bud	get (thous	sands), N	o. of plays or	n radio			buuyet		E	/
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					Coeffi	cients ^a							50	lies	
			Unstanda Coefficio	rdized ents	Standardize d Coefficients			Co	prrelations			y Statistics			
Model	(Constant)		B 26.612	Std. Error	Beta	t	Sig.	Zero-order	Partial	Part	Tolerance				
T	Advertsing b	udget	,085	,007	,511	12,261	,000	,578	,659	,507	- Δ ⁹⁸⁶	1,015			
	No. of plays	on radio	3,367	,278	,512	12,123	,000	,599	,655	,501	- ~59	1,043			
	Band image 10)	rating (0-	11,086	2,438	,192	4,548	,000	,326	,309	,188	– (963 – E	1,038			VERSI
a. C	ependent Var	riable: Album	sales (thousand	s)					-						





• within the Variance Proportions, for each dimension should only one variable have high loadings

Collinearity Diagnostics ^a												
Variance Proportions												
ModelDimensionEigenvalueConditionAdvertsing budgetBand image rating (0- (Constant)Band image rating (0- 10)												
1	1	3,562	1,000	,00	,02	,01	.00					
	2	,308	3,401	,01	,96	,05	,01					
	3	,109	5,704	,05	,02	,93	,07					
	4	,020	13,219	,94	,00	,00	,92					

a. Dependent Variable: Album sales (thousands)





click «Plots»

 (a) tick all options
 (b) click ZPRED to X
 click ZRESID to Y



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Regression: Diagnostics







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Regression: Diagnostics





Questions? Comments?



- predicting categorical outcomes from categorical and continous predictors (binary / multinomial)
- log-transform the result of the GLM \rightarrow probability of the category (e.g., successful treatm.) to occur

$$P(\Upsilon) = \frac{1}{1 + e^{-(b_0 + b_1 X_{1i} + b_2 X_{2i} + \dots + b_n X_{ni})}}$$

 \rightarrow maximum-likelihood-estimation





assessing the quality of the model:

log-likelihood =
$$\sum_{i=1}^{N} \left[\Upsilon_{i} \ln \left(P(\Upsilon_{i}) \right) + (1 - \Upsilon_{i}) \ln \left(1 - P(\Upsilon_{i}) \right) \right]$$

deviance = $-2 \times \text{log-likelihood}$ (-2LL); χ^2 -distribtd.

$$\chi^{2} = (-2LL_{baseline}) - (-2LL_{model}) = 2LL_{model} - 2LL_{baseline}$$

df = k_{model} - k_{baseline} (predictors + 1 [intercept])





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- assessing the quality of the model:
- $R = \sqrt{(\chi^2 2df) / -2LL}_{baseline}$ $R_{HL}^2 = (2LL_{model} - 2LL_{baseline}) / -2LL_{baseline}$ (Hosmer & Lemeshow) $R_{CS}^2 = 1 - exp((2LL_{baseline} - 2LL_{model}) / n)$ (Cox & Snell)
- Wald (assessing signif. of predictors): $z = b / SE_{b}$
- odds-ratio = P(event) / P(non-event)
 - = odds after unit chg. in pred. / orig. odds (if > 1: if the pred. increases the prob. of outcome incr. if < 1: if the pred. increases the prob. of outcome decr.



assumptions:

- linear relationship between any (continous) predictor and the logit of the outcome (can be tested by testing the significance of the interaction of a predictor with it's log-transform.)
- independence of errors
- threats to convergence: incomplete information (not all possible combinations of variables available)
 complete separation (outcome can be perfectly predicted by oneAorEascombination of variables)





• using Eel.sav: Analyze \rightarrow Regression \rightarrow Binary Logistic DV: Cured; & Intervention []... IV: Intervention [Block 1; Number of Da. press Next] Duration [Block 2]; Intervention × Duration ><u>a</u>*b> [Block 3; select both by holding [Ctrl] + Click, press button >a*b>] use «Enter» as method OK PAGE 36





Predicted Values Residuals Probabilities Unstandardized Group membership Logit Influence Stu dentized Cook's Standardized Leverage values Deviance DfBeta(s) Image: Standardized	Statistics and Plots □ Correlations of estimates ☑ Qassification plots □ Correlations of estimates ☑ Hosmer-Lemeshow goodness-of-fit ☑ Iteration history ☑ Casewise listing of residuals ☑ Cl for exp(B): 95 ◎ Qutliers outside 2 ○ All cases Oisplay ◎ At each step At last step
Export model information to XML file Browse Include the covariance matrix Continue Cancel Help	Probability for Stepwise Classification outoff: 0,5 Entry: 0,05 Removal: 0,10 Maximum Iterations: 20 Conserve memory for complex analyses or large datasets Include constant in model Continue Cancel

there should be max. 5% residuals > 2; max. %1 > 2.5; > 3 is certainly an outlier Cook's distance > 1: case influences the model; look out for DfBeta > 1 Leverage should be with 2-3 times predictors / N (2 / 113 = 0.018 \rightarrow check > 0.036) PAGE 37



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Block 2: Method = Enter

Classification Table^a

Omnibus Tests of Model Coefficients

		Chi-square	df	Sig.
Step 1	Step	,002	1	,964
	Block	,002	1	,964
	Model	9,928	2	,007

Predicted Cured? Percentage Cured Not Cured Correct Observed Step 1 Cured? Not Cured 16 66.7 32 Cured 24 41 63.1 Overall Percentage 64,6

a. The cut value is ,500

Model Summary

Step	-2 Log	Cox & Snell	Nagelkerke
	likelihood	R Square	R Square
1	144,156 ^a	,084	,113

 a. Estimation terminated at iteration number 3 because parameter estimates changed by less than ,001.

Variables in the Equation

								95% C.I.fo	or EXP(B)
		В	S.E.	Wald	df	Sig.	Exp(B)	Lower	Upper
Step lª	Intervention(1)	1,234	,415	8,854	1	,003	3,433	1,523	7,737
	Number of Days with Problem before Treatment	-,008	,176	,002	1	,964	,992	,703	1,401
	Constant	-,235	1,221	,037	1	,848	,791		

a. Variable(s) entered on step 1: Number of Days with Problem before Treatment.



use Penalty.sav **DV: Scored** IVs: PSWQ, Anxious, Previous (10 - 15 min)



It's your turn now!



